



2005-2006 Profile of Bon Homme School District 04-2

1404 Fir Street, Tyndall, SD 57066-0028

Home County: Bon Homme

Area in Square Miles: 316

2005 K-12 Fall Enrollment: 602

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,831,471	\$93,199	\$399,249	\$0
PK Instruction	\$35,851	\$0	\$44,437	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$313,590	\$3,073	\$204,215	\$0
Administration Services	\$487,015	\$4,796	\$25,257	\$0
Transportation Services	\$168,205	\$29,683	\$203	\$0
Other Support Services	\$686,044	\$100,124	\$10,658	\$0
Community Services	\$9,740	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$32,760
Debt Service	\$0	\$278,275	\$0	\$0
Co-Curricular	\$178,777	\$31,282	\$0	\$0
Total Expenditures	\$3,710,692	\$540,432	\$684,018	\$32,760

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,014,441	\$508,887	\$237,238	\$51,627
County	\$29,111	\$0	\$0	\$0
State	\$2,025,632	\$0	\$284,199	\$0
Federal	\$396,543	\$12,687	\$167,999	\$0
Total	\$3,465,727	\$521,574	\$689,435	\$51,627

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$123,782	\$2,500
Enterprise Funds	\$352,404	\$348,689

Cost per ADM

General Fund Only	\$6,068
Educational Funds*	\$7,163

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$12,506
IDEA Part B	\$150,908
Total	\$163,414

State Aid

General Aid	\$1,953,800
Special Education	\$225,109
Extraordinary Cost Fund - SE	\$59,090
Total State Aid	\$2,237,999

ADM Data

ADM of Tuitioned Out Paid	0.702
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	604.477

Teaching Staff Data

Average Teacher Salary	\$31,460
Experience Adjusted Salary	\$32,566
Avg Years of Experience	13.3
% with Advanced Degrees	30.0%
Certified Instructional Staff	48.0
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$108,874,800
Owner Occupied	\$43,739,104
Non-Ag Z	\$2,730,275
Other Non-Ag/Utilities	\$18,577,905
Total	\$173,922,084

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$437,805
Capital Outlay	\$180,010
Special Education	(\$12,077)
Pension	57689

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	614
Open Enrolled Students Rec'd	24
District Dropout Rate	0.3%
% Eligible for Free/Red. Lunch	49.0%
% Special Needs Students	12.1%
Students Transported	199
Student to Staff Ratio	12.8
District Attendance Rate	97.2%
Number of Graduates	47

Enrollment

	ADA	ADM
K-8	410.856	421.623
9-12	175.986	182.152
Total	586.842	603.775

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	35
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	1
Early Childhood SE Setting	10
PT Early Child and SE	2
Resource Room	25
Day Program	0
Home/Hospital Program	0
Total	74

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	2
Hearing Impaired	3
Learning Disabled	22
Multiple Disabilities	5
Orthopedic Impairment	0
Visually Impaired	4
Deaf	0
Speech/Language	22
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	12
Total	74

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	63.3		66.8		60.1		61.8		56.3		60.8		58.8	
Science	61.3		56.2		74.8		55.4		61.2		69.6		70.2	
Social Science	61.3		56.2		76.2		61.4		61.2		62.7		55.7	
Language Arts	69.6		71.9		60.1		61.8		56.3		60.8		58.8	
Reading	71.5		70.6		61.8		54.0		54.4		58.8		66.7	
Complete Battery	68.2		68.4		69.8		59.3		58.9		65.2		65.4	
Number Tested	47	5	54	4	51	3	49	4	49	5	52	3	45	3

American College Test (ACT)

English	21.2
Math	21.8
Reading	22.3
Science	22.1
Composite Score	22.0
Number Tested	38

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	51	1	80%	0%	80%	0%	78%	0%	54%	0%	65%	0%	53%	0%
Grade 9	45		81%		77%		77%		72%		77%		89%	

No assessment data are reported when less than ten students were tested.